

Library Instruction Mission Statement:

It is the mission of the Kirk Library to be a full and active partner in Centralia College's educational mission by teaching information literacy and providing information resources that support teaching and learning. The library shall foster a dynamic learning environment in which users acquire information literacy skills in order to support independent inquiry and lifelong learning.

We recognize information literacy to be central to our mission. Information literacy is the set of skills and knowledge that is needed to find, retrieve, critically evaluate, and use information. In our information based society these skills are critical for academic success, professional achievement, and personal fulfillment. By aiding in the development of these abilities, the library's instruction program helps provide the foundation for lifelong learning.

In carrying out our mission, the Centralia College Library instruction program ascribes to these core values:

- We recognize that a learning environment that fosters free and open inquiry is critical to encouraging and facilitating intellectual independence and lifelong learning.
 - We employ instruction methods that reflect a diverse community of learners and accommodate a variety of learning styles.
 - We are committed to collaborating with other Centralia College faculty and staff to meet students' information needs;
 - We serve as a resource to all members of the campus community who seek information and provide instruction as requested to individuals and groups.
 - We recognize and value the role of non-library faculty and staff in helping students acquire information literacy skills.
 - We believe that students best learn information literacy skills and knowledge when they are taught within the context of the curriculum.
 - We believe that information literacy is central to acquisition of the skills identified in the Centralia College Learning Themes: reasoning; written, oral and visual communication; exploration – self and others; resourcefulness; and responsibility.
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